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# Loving-kindness and compassion meditation: Potential for psychological interventions $\overset{\backsim}{\succ}$

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### ABSTRACT

Mindfulness-based meditation interventions have become increasingly popular in contemporary psychology. Other closely related meditation practices include loving-kindness meditation (LKM) and compassion meditation (CM), exercises oriented toward enhancing unconditional, positive emotional states of kindness and compassion. This article provides a review of the background, the techniques, and the empirical contemporary literature of LKM and CM. The literature suggests that LKM and CM are associated with an increase in positive affect and a decrease in negative affect. Preliminary findings from neuroendocrine studies indicate that CM may reduce stress-induced subjective distress and immune response. Neuroimaging studies suggest that LKM and CM may enhance activation of brain areas that are involved in emotional processing and empathy. Finally, preliminary intervention studies support application of these strategies in clinical populations. It is concluded that, when combined with empirically supported treatments, such as cognitive-behavioral therapy, LKM and CM may provide potentially useful strategies for targeting a variety of different psychological problems that involve interpersonal processes, such as depression, social anxiety, marital conflict, anger, and coping with the strains of long-term caregiving.

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Refe	rences

Therapies derived from Buddhist practices, mindfulness-based therapy (MBT), such as mindfulness-based stress reduction (KabatZinn, 1982) and mindfulness-based cognitive therapy (Segal, Williams, & Teasdale, 2002), have become a very popular subject in contemporary psychotherapy (for reviews, see Baer, 2003; Bishop, 2002; Hayes, 2004; Hofmann & Asmundson, 2008; Hofmann, Sawyer, Witt, & Oh, 2010; Kabat-Zinn, 1994, 2005; Roemer & Orsillo, 2009; Salmon, Lush, Jablonski, & Sephton, 2009; Siegel, 2007; Thera, 1962).

Mindfulness is a construct that is difficult to define (see Bishop et al., 2004; Grossman, 2008, in press; Kabat-Zinn, 2003; Melbourne Academic Mindfulness Interest Group, 2006). It has been described as a form of participant-observation that is characterized by moment-to-moment awareness of perceptible mental states and processes that include continuous, immediate awareness of physical sensations, perceptions,

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<sup>&</sup>lt;sup>1</sup> The term *therapy* does not here imply that MBT is a treatment for an illness or disability. Instead, MBT teaches individuals to cope with universal aspects of being alive.

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